



THIS MOVING MADNESS - Students and faculty share the misery of moving as new faculty members Miss Louise Simmons



and Miss Louise Thorpe get settled in a new home, and senior, Pam Adams returns to a familiar one.

## Leadership Sessions Open Year

Prior to the opening of school, campus leaders attended the annual Leadership Conference. Held September 14-16. At the close of the session, group leaders met and compiled 25 resolutions from conclusions reached by the conference in discussion groups.

The Leadership Conference recommended:

1. the use of the Academic Affairs Committee course evaluation forms at the mid and terminal points of all courses;
2. that students welcome the faculty in their homes (i.e. in the dormitories) in informal discussion;
3. that students better utilize faculty office hours;
4. to members of the faculty that they present a syllabus of tests, papers and reading assignments to their students at the beginning of each semester;
5. that channels through which student suggestions and opinions can be expressed (i.e. student representatives to faculty committees) be specified and emphasized;
6. that the schedule of visiting lecturers for the semester be publicized campus-wide in advance;
7. that statistics and opinions from student polls concerning cultural affairs be published in campus-wide news media;
8. that tickets for concert series be made available for the same length of time prior to every concert and these dates be well-publicized;
9. that the fine arts emphasis on May Day weekend be continued with a re-evaluation of the length of the schedule;
10. that a thematic series of programs involving students, professors and invited participants be developed on contemporary issues;
11. that the pre-exam period, now termed "dead week," be further defined and effected; that this period be renamed Guidelines (a. All organizational and social functions are prohibited, b. Faculty members are urged not to assign tests and papers for this period, c. Most importantly, students are not to ask that deadlines be extended on this work);
12. that a one day assessment period be provided at the beginning of each examination period;
13. that the Community Concerns Committee coordinate student interest with inter-collegiate conference opportunities

## Frosh Hail From Near and Far

Approximately 600 full-time freshmen and transfer students joined the MWC community Sunday. They represent some 268 high schools and 22 colleges in 23 states, the District of Columbia and nine foreign countries.

Although complete registration figures will not be available until Oct. 1, current lists show 445 Virginia residents. Within the state, 147 are graduates of high schools in Northern Virginia, while 83 graduated from Richmond schools.

Out-of-state students travel to MWC from Cape Elizabeth, Maine, to Key West Florida, and from Margate, New Jersey, to Austin, Texas, to Los Gatos, California. Pennsylvania leads all the states except Virginia

in number of new students with its total of 21.

From foreign countries MWC has students from Cali, Colombia, Tokyo, Japan, the Philippines, Ludwigsburg, Germany, Ankara, Turkey, Aruba, Netherlands, the Antilles, Naples, Italy, and Movul Station, Puerto Rico.

Even though the hometowns of new girls are so varied, about 92% of the incoming students were in the top 25% of their high school graduating class. The new students' mean College Board verbal score is 580, while their mathematical mean is 570.

This year's enrollment marks a decrease of about 100 freshmen from last year. One explanation is that a larger percentage of upperclassmen are returning and using space usually available for freshmen. School

officials, however, estimate that the total number of full-time and part-time students enrolled will exceed last September's high of 1,976.

## Construction Work Begins On Thomas Jefferson Hall

Construction workers late last month began digging the foundation of Thomas Jefferson Hall on the former site of the Fredericksburg City Reservoir. Located between Combs Science Hall and Bushnell, the 195-unit dormitory will be ready by September 1967.

Divided into three connecting units, the dormitory will house students on all four levels of each section. For financial reasons, the lowest level will have dormitory rooms rather than storage space. Every level will accommodate approximately 16 students in self-contained living areas which will include 8 bed-

rooms, 2 study lounges, a kitchenette, and bath facilities in the center of the area.

As in Russell, the two girl rooms will have built in closets and lavatories with Formica tops. The room will not, however, have glide out beds like Russell. The rooms will contain two beds, two chairs, and two dresser type desks with bookcases.

"The loose furniture will have to be ordered by the first of the year in order to arrive in time for the fall session in 1967," Mrs. Emily Holloway, Assistant Bursar, said.



MWC's newest construction project - Thomas Jefferson Hall - is beginning as a new school year begins.

## Students In Westmoreland Formulate New Philosophy

Westmoreland residents are initiating a new experiment in dorm living this year. As a student dorm, Westmoreland has no head resident. The dormitory houses students who are willing to work and accept an extension of student responsibility. Without a head resident, the philosophy and policies of Westmoreland are decided by the students who reside there.

Student volunteers and six student aids replace the desk duties of a head resident. In addition, the two Senior Assistants, Jane Ownby and Brooke Sommerville, work seven hours a week at the desk.

"The Senior Assistant's job, however, is not desk duty. She has a more important job and sits at the desk only because of sign out cards. She is a counselor, not a student aid," Miss Kathi Gelsleichter, Staff Assistant at Westmoreland, emphasized.

"The philosophy of Westmoreland is very simple. It is a cooperative effort. We have a dorm and students but no precedent except Russell. We can't copy Russell, which is a different type of dorm. This success of this experiment is up to the students. We will have to tie in the central philosophy and student responsibility such as desk duty. We must try to work a philosophy of high ideals as well as the housekeeping and little things every dorm has," Miss Gelsleichter said.

Students living in Westmoreland this fall were selected from applications submitted last year. Miss Gelsleichter, Staff Assistant, and Dr. Stephenson, Assistant Dean of Students and in charge of room assignments, chose people whom they felt would work and then placed them throughout the dormitory.

## Potential Predicament

When the six hundred freshmen now known as the Class of 1970, arrived on campus Sunday they brought with them their parents, the usual amount of freshmen junk, and a prodigious amount of potential for doing outstanding college work. Dean Alvey noted in his address at the opening session of Leadership Conference that this class is probably the best prepared to enter and succeed at Mary Washington College of any class to date. The class of '70 had a mean verbal score on Scholastic Aptitude Tests of 580 and a mean mathematical score of 570. (Last year the scores were 565 and 555.) Ninety-two per cent graduated in the top fourth of their high school classes in 268 different high school in 23 states, the District of Columbia and nine foreign countries.

Now that the parents have left and the junk has settled to some semblance of order, it might be a good idea for upperclassmen to take a look at the potential of past freshmen classes who also showed great promise and to begin planning something better for the Class of 1970.

Every year for the past six years, the admissions committee has looked with pride at the roster of incoming freshmen and has noted that the mean college board scores have risen again this year. Eight weeks later the registrar's office has compiled a list of students with academic deficiencies, and the Dean's office has noted with regret that about ten per cent of the student body has to be placed on academic probation. Last year 1,281 deficiencies were posted and 203 students were placed on probation. About the same time the admissions people were glowing over their splendid record, the registrar's office announced that no students had achieved the average necessary to be awarded Intermediate Honors. Obviously a lot of valuable potential had been wasted. The admissions committee certainly can not be blamed; neither can the faculty be singled out. The blame for this tragic waste of potential can rest only on the students themselves and on the student leaders who set the social and academic tone for the college.

Why the waste? One can not be dogmatic, but perhaps the answer lies in absence of any academic attitude in many of the dormitories. Or, perhaps, it is the lack of individual self-discipline which allows a student to choose the social whenever academic responsibilities conflict with social opportunities. A third and equally likely answer is in the increased activism of the student body. Perhaps in their zeal to become first class citizen of their community and the world, students forget the community they are living in, or in their zeal to become involved in campus affairs, they forget the purpose for which they came to this campus.

Whatever the cause, student leaders should search diligently to find a way to stop this leak of potential. The responsibility for the loss of the kind of potential possessed by the Class of 1970 would be a heavy burden to bear.

R.L.R.

## A New Look At Classes

Student leaders last week spent three days discussing ways and means to encourage student "Involvement in Opportunity," the theme of the 13th Annual Leadership Conference. In one of numerous small discussion groups devoted to specific problem areas, the class structure, activities and goals were critically evaluated.

From the maze of conflicting ideas, the consensus of opinion seemed to be that the basic concept of classes is good, but that drastic reform is required to transform abstract goals into concrete action. The BULLET's comment is a hearty "Amen!"

Three basic questions need to be considered. First, what really should be the function of a class organization? Is this function currently being carried out? And finally, if the class is not fulfilling its theoretical role, how can the right goals be implemented?

The class stands in a unique position. Members do not share a particular special interest such as art or athletics, nor do they have a common governing responsibility as do all SGA officials. The only concrete bond between members is a particular year of graduation.

Thus the class can be most effective as a social organization. "Social" in this context means affording opportunities for companionship and dialogue with others. Whether this companionship occurs at a class-sponsored dance, meeting or project, the essential function is promoting student interaction.

Is this interaction a current reality in the class organization and activities? Although many students do participate, the critical question is whether this participation results in companionship and dialogue. Another question is why the same core of students, with little exception, are always involved.

An unfortunate fact is that most class effort is devoted exclusively toward making a profit. Seldom are extensive funds spent on any project except Junior Ring Dance and the Senior Class gift.

Whenever member participation in any organization is primarily a constant effort to raise money, that organization needs to re-examine its goals and philosophy of action. There is serious doubt whether the present class system is functioning in its valid and valuable social role.

How can the right goals be implemented? Service projects for the campus and community are one way. Such activities as class scholarships offering sufficient monetary aid, serenades, and guide services to perspective freshmen involve class members in a non-profit, exclusively service situation. The emphasis here is not on financial benefits to members, but on a giving of time and self to others.

Purely sociable activities such as parties and dances should be a portion of the class functioning. Yet what activities are offered in the four years at MWC except Junior Ring Dance and special programs for seniors? Couldn't classes also sponsor such things as picnics, Christmas celebrations, and examination-period coke parties?

The opportunities for class involvement are available. Classes have a good organizational structure, capable student leaders, and sufficient funds. These resources must be used with more variety and with a clearer concept of the social function of the class.

C.L.



Hugh Mercer Dormitory

## Pros And Cons

By PATTI MARILLA

Welcoming addresses, advice, instructions, and explanations abound at this time of year. I will offer no superfluous or complicating additions. It is my hope that you will find this a very profitable and enjoyable year. If I can contribute to that in any way, it will have been a most rewarding year for me.

In an effort to stimulate ideas, gain opinions, and examine controversial campus, national and international issues, this column will appear regularly through the courtesy extended to me by THE BULLET editors and staff.

In late August, Elaine Pierce, NSA Coordinator, and I represented the Student Government Association at a two-week session of the annual United States National Student Association Congress at the University of Illinois. Cindy Long and Helaine Patterson attended the United States Student Press Association Conference conducted there at the same time. This opportunity to hear and discuss the actions and opinions of students from throughout the nation, and of foreign observers, educators, and representatives of all sectors of American society, proved to be most illuminating and exciting. A report on the Congress will be posed in the dormitories in an attempt to share with you all of the action and ideas provided by the Congress.

It has been most encouraging to note the same strides toward constructive thought and analysis of the student role and the educational process in our three-day Leadership Conference here, from September 14-18. From the capable direction of the conference chairmen, Ann Perinchief and Virginia Ellis, to the enthusiastic participation of students and members of the faculty and administration, the conference was quite successful. The results of many candid discussions have helped to direct some efforts for student goals and contributions this year. I hope to present these formulated goals in the next column. They will be submitted with a firm belief that one of our most important objectives in higher education should be to make the educational experience relevant and meaningful to us as individuals and to our relationship to society as a whole.



When Sister Moves  
Everyone Helps

## Letters to the Editor

Dear Senior Class:

I would like to welcome you back to Mary Washington and extend my wishes for a very successful senior year. Throughout our past three years at Mary Washington we have set forth goals and aspirations for the class, and we have succeeded in attaining them. This year will find us unified in school and class spirit, and I hope that each individual in the class will feel a personal responsibility in her position as a Senior.

The Senior Class can be a very powerful and influential factor in the campus life. If we can maintain an interest in the campus events; if we can withstand and subsequently, cast off "senioritis"; if we can realize that the future reputation of Mary Washington rests on our shoulders, I think we will succeed in attaining our class unity.

We must realize that the high reputation of Mary Washington and everything that the college represents is our responsibility for, as seniors, we must engender the enthusiasm and initiative needed to put thoughts into actions.

Throughout this coming year, let us take an active interest and not a passive attitude regarding campus events. Let us prove that the Class of 1967 did not elapse into oblivion upon its return to Mary Washington in September 1966.

Susie Church  
Senior Class President

Dear Editor,

I hate to begin a new year with a complaint, but what

happened to the 1965-1966 Battlefield? After a three-month delay it seems as if this publication were thrown together with little consideration for identification of pictures or combinations of events. The following examples will clarify these criticisms:

1) On pages 22-31 who belongs to which department? People unacquainted with the college would find it impossible to determine who teaches what.

2) What do the pictures on pages 62 and 63 have in common, if anything? Also, someone must have really been under the water with their eyes closed when they put together page 185.

3) Perhaps it is trivial, but do all MWC students know the meaning of every honorary with no explanation needed?

4) Many pictures were repeated, for example on pages 167 and 196, 142 and 233, 218-219 and 234, 186 and 194, and 210 and 212. Was there a reason for this?

5) Why were the girls' names omitted from the Baptist Student Union picture on page 213?

Hopefully, there is a logical reason for the failure of the Battlefield to uphold its previous standards. It would seem that the students who buy and support this publication are entitled to an explanation. The yearbook staff's efforts are appreciated, and I still have confidence that this college will have a much better yearbook in the future.

Jean Eley

## The Bullet

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## CROSS-FIRE

by Cindy Long



As the hit song from "West Side Story" so optimistically proclaimed, "Something's coming, something good." The newest MWC version of "something good" is a weekly on-campus coffee house, currently being planned by YWCA in cooperation with various religious organizations.

Present plans call for a coffee house held every Friday night from 8:30 p.m. to midnight. Program ideas include on and off-campus folk singers, dramatic presentations, movies, "Open Mike Nights," plus a continuing display of student and commercial art and sculpture.

Another very welcome aspect of current plans is that the coffee house would be open to all Mary Washington students, with or without dates, plus faculty members and visitors from neighboring colleges or military installations. No high school students, except as guests of MWC students, would be admitted. The coffee house would be free of cost, although low prices would be charged for refreshments.

The opportunities afforded by such a project are limitless. Coffee, conversation, companionship — the coffee house can provide them all. It's a chance to meet new people, new ideas.

It's a place where students and faculty can drop their traditional roles and participate in the heady experience of just being themselves. It's an opportunity to hear the male viewpoint in an informal, non-dating situation. It's a time to learn about professors' pet peeves and projects.

MWC's coffee house can become a reality only if its potential customers are interested now. The work has only begun. We must transform the paper blueprints into a successful project.

What can you do to insure that this new exciting idea succeeds? A large core of volunteer workers will be needed to set up and to operate the coffee house each week. Faculty members will be needed to act as hosts and hostesses. Students and faculty will be in demand as program participants. Your attendance will be one of the best ways to demonstrate your support. Yet, the most vital commodity now is simply excitement converted into enthusiasm and interest.

To the lucky boy in "West Side Story," something good did come. Will this newest example of something good come to MWC? The answer is this — how much do you want a coffee house?

## Health Requirement Dropped for Degree

By CINDY LONG

The class of 1970 will be required to earn only 124 credits to fulfill graduation requirements, as compared to the previous number of 126 hours. The reduction has occurred because health education has been dropped as a degree requirement.

A two-credit course in health, however, is elective for first semester. According to Registrar A. R. Merchant, health is usually necessary for teachers seeking certification.

"Since between 35-50% of our

graduates go through the certification procedure," Mr. Merchant pointed out, "we still expect many students to register for health. Students enrolled prior to June, 1966, and transfer students will still meet the present degree requirement in health."

Successful completion of a swimming test has also been dropped as a requirement for graduation. This new policy is retroactive and applies to all students. Swimming will continue as one of four freshman physical education activities.

## Chancellor Welcomes Freshmen

To The New Students:

It is always a pleasure to greet the new students on our campus each fall — a very special group of young women who by choice and qualification have come to Mary Washington to begin the pursuit of their college careers.

You come from diverse and exciting academic backgrounds and from different sections of our country, and you bring with you new life, fresh ideas, and varying points of view. We shall learn from you, even as you learn from us, if you continue to hold to your highest ideals and to meet your academic responsibilities with honesty of purpose and sincerity of spirit.

I trust that you will have many joyous experiences along the way — for your college days should be happy days — but I am sure you already know that the real purpose of a college is not primarily to make its students happy but to give educational opportunities to them.

You will not always find it easy here — and it should not be easy — for only by putting forth your maximum efforts at all times can you derive the benefits and advantage which your very presence here indicates that you seek.

We are delighted to have you with us and I shall look forward to meeting you personally on Sunday, September 25, I want you to know that I shall welcome occasions to be helpful to you in any way that I can.

In the meantime, I extend to each of you my very best wishes for success in all of your worthwhile pursuits.

Sincerely,  
Grellet C. Simpson  
Chancellor

## Grad Wins Silver

Sandy Beville, a 1966 graduate of Mary Washington College, has been awarded \$50 in sterling, fine china and crystal in the Reed & Barton Silversmiths Silver Opinion Competition.

The competition was sponsored on campus last spring.



MWC Junior Patti Whitley tries out the new traffic control facilities recently installed at the intersection of College Ave. and William St.



reconnoitering

with Barbara Bailey

Violent changes erupted from a summer that was already sizzling under an oppressive heatwave. The war in Viet Nam reached new peaks; the violence of "black power" rocked both Northern and Southern cities; thousands succumbed to nature's power in the Turkish earthquake; Wall Street was pounded by daily losses on the stock market; and strikers defiantly flaunted federal authority. Virginia experienced an equally revolutionary change; however, because it evolved quietly through the ballot box, newspaper headlines glanced only casually at it.

On July 12 the citizens of Virginia pulled the cogs from the once omnipotent Byrd machine. Only Harry F. Byrd Jr. was left to pick up the pieces, and perhaps he was left only as a symbol of a passing era. Senator A. Willis Robertson (34 years in Congress) and Representative Howard W. Smith (36 years in Congress) were both defeated in their primary bids by younger

and more "liberal" candidates — William Spong and George Rawlings.

This election upset may prove to be a strong beam of light in a state which has been darkening fast. Under the Byrd domination, Virginia has been lagging in many areas of responsibility, a primary one being education. Such weaknesses can generally be alleviated only by outside forces. In this case the federal government is such a force. Perhaps existing federal programs have awakened the people of Virginia to the mess in which they have become involved.

As the elder Byrd passed into Virginia history, so did his domain. Election majorities now include urban voters and large numbers of Negroes. To win the support of these groups, candidates are forced to cast off the shackles of Byrd conservatism. Virginia is changing... where Virginians will take their state remains to be seen.

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# Dr. Stephenson Discusses Indian College Life, Travel

"You have no idea how strange it feels for me to realize that our beloved MWC is about to open, and I'm half a world away!" writes Dr. Mary Ellen Stephenson, Assistant Dean of Students, from India where she is teaching French for a college year under the India-United States Women's College Exchange Program.

As Mary Washington students begin the first semester of a new school year, Dr. Stephenson completes the first term at Women's Christian College, a liberal arts college in Madras, India.

"I came out directly after Mary Washington closed last spring, arriving in time for Women's Christian College's first staff meeting on June 18, and I'm to leave for home at the end of March when this school year is over. Meanwhile, we are just now at the end of the first term; grades were submitted September 7."

During a two-week break which began September 16, Dr. Stephenson and two Indian colleges are traveling "southward along the east coast of India to its southern tip at Cape Camorin, where the Bay of Bengal, the Indian Ocean, and the Arabian Sea will wash together at our feet. Then we'll come back up the west coast, the beautiful area called Kerala, and back eastward to Madras."

After the trip Dr. Stephenson and a staff of sixty, all women, resume teaching the five hundred students at Women's Christian College.

"Impressions are graphic, especially of Indian people, all of whom, strangers, colleagues or students, seem friendly, kindly disposed, and very courteous. Students in college are two years younger than students in the States, and even in this excellent College where English is generally used, many students come from high schools in which English is not the medium of instruction, but Telugu is, or Tamil, or Malayalam, or Hindi. Students from various backgrounds may have trouble communicating with each other. I have been given a group of new students called 'freshers' here, to tutor in English. And I myself am studying Tamil."

"My principal work is to get French re-established in this College, where it has not been offered for many years. There are four groups studying, only one small one advanced, and only one beginning one for credit. There is the usual enthusiasm any college welcomes a new offering in the curriculum with, and I myself am enjoying having my hands in French again."

The faculty has asked Dr. Stephenson to work with them to improve their counseling and

guidance program. She also works with the costume committee in preparation for the annual campus play, an English translation of a Spanish play by the Quinteros brothers, "Dona Clorines." Dr. Stephenson has given a talk to the English Department about the southern European influences from Italy, Spain, and France on English literature.

"One remarkable thing that has caught my attention repeatedly is the frequency with which an educated woman in India assumes heavy responsibility for serving in her community. Many such women whom I've met are graduates of Women's Christian College. One has charge of the newly opened marriage counseling office of Madras. Many have high posts in education, medicine, or social welfare."

## Caps, Gowns, Await Seniors

Seniors will wear their caps and gowns for the first time at the Chancellor's Convocation Thursday, September 22, at 7:30 P. M. in G. W. Auditorium.

Seniors may pick up their caps and gowns Wednesday, September 21, and Thursday, September 22, in the side entrance of G. W. basement. The schedule for picking up the gowns is the same as that for registration, but in reverse order. The cost is \$7.00, which includes cap, gown, hood, and tassel. The payment may be made by check, made payable to the College, or in correct cash.

A mandatory meeting of all seniors will be held September 22, at 1:00 P.M. in G. W. Auditorium. Miss Moran will address the class on attire and procession down the aisle.



ACADEMICALLY SPEAKING - Gypsies greet Dean Alvey at the entrance to their cave in Granada, Spain.

## Summer Includes Bullfights, Lectures

A bullfight, lectures, gypsies, an exam, and hours of touring added up to a full summer and three college credits for nine Mary Washington College students participating in the college's first Summer School in Spain.

Accompanied by Dean Edward Alvey and Miss Josefa Rivas, the group traveled in Portugal, Spain and France studying the language, customs and culture of the people. The program which integrated travel and sightseeing with a lecture series lasted six weeks.

The trip was a pilot program in European Education for Mary Washington College, and Dean Alvey termed it as "very successful."

"We all got a lot out of it," he said. "Spain became so much

more of a reality for us with its rich culture and tradition."

In addition Dr. Alvey said the students showed "improvement in proficiency in the Spanish language" which was demonstrated on the final exam at the end of the session.

Because of the success of the summer session in Spain, work is now being done on two summer programs for next year. One would be a session in Spain similar to the one this year and the other would be in France. Talks have already been initiated with the American University in Aix-en-Provence to plan the session.

Although Dean Alvey felt the program this summer was extremely successful, modifications will be made in next year's programs. More use will be made of University housing and facilities in Europe.

"We really have in mind a program in which we will profit from our experiences this year," said Dr. Alvey.

## Concert Series Schedules Dates

The plans for the Mary Washington College Concert Series for 1966-67 have been announced. Included on the schedule are the National Ballet Society, which will be presented October 5, and the Roger Wagner Chorale, November 5. Pianists Ferrante and Teicher will appear January 12, and soprano Marilyn Horne, February 6.



Pitts Victoria

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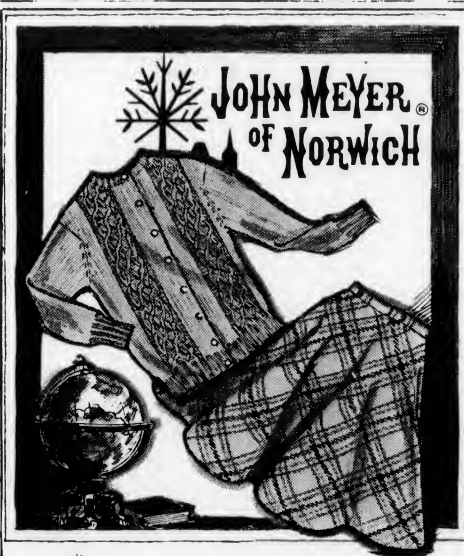
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The Fashion Plate

# Faculty Begins By Moving, Exploring

September marks the start of a new semester and the addition of 26 new members to the Mary Washington faculty. While new students have undergone an extensive orientation program to familiarize themselves with life at Mary Washington, the new professors have also been preparing for the beginning of the semester. Individual departments, rather than a central orientation program, acquaint new professors with Mary Washington procedures. Saturday night the new faculty met at a dinner given by Chancellor Simpson.

Some professors, such as Assistant Mathematics Professor Reuben Farley from Richmond and Mrs. James Reinbold, organ instructor and resident of Fairfax, are within driving distance of Mary Washington. Mr. Jaime Sendra, instructor in Spanish, is staying with Dr. Cabrera. Miss Louise Simmons and Miss Louise Thorpe share an apartment and have been "moving books and boxes and buying groceries for the first week."

"As a Mary Washington graduate, it is much easier for me to adjust than many new professors. I like Fredericksburg and think it is a good place to live. I have only been here a few days, but it is nice to be back. Returning as a teacher rather than a student, my perspective of the campus is different. As a former student, I think of Mary Washington as my Alma Mater, but as an employee of the college my responsibility is much greater," said Miss Louise Simmons, instructor in English.

Miss Kathi Gelsleichter, a 1966 graduate of Mary Washington, will serve as Staff Assistant in Westmoreland and Assistant Instructor in large history classes. "It is a funny feeling coming back as a professor to the same place where I graduated and where my friends are. I will have a dual role my fifth year at Mary Washington."

Mrs. William Pierce, Mathematics Instructor, said, "I moved to Fredericksburg a couple of months ago, but only a week after moving I returned to Oregon to receive my Masters. I have lived only a total of three weeks in Fredericksburg."

Mrs. Morris Rossabi will join her husband this year in the History Department as an instructor. "We live in Fredericksburg, and I am well acquainted with the college. Looking as an outsider, I thought the girls very nice and now look forward to teaching at Mary Washington this fall."

Eight of the faculty will fill newly-created teaching positions. The

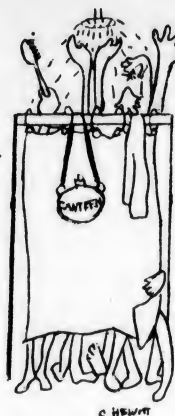
Language and English Department share the highest number of new faculty members this year. Faculty leaves of absence and graduate study necessitated the appointment of five new professors to each of these departments. An expanding German program and need for a professor for the new language lab also prompted part of the five appointments in the Language Department.

## Council Votes Card Change

Executive council decided in a pre-school meeting Friday to readopt the system of guest cards used before the more streamlined guest card was adopted last year.

Council decided on the old system of guest cards which require the name and dorm of the girl, the name and address of her date and the date, time and signature of the person issuing the card, after hearing a report from summer school president, Juju Waechter. In her report Juju stated that the old system of guest cards had been adopted for the summer session. The summer student government and the administration reactivated the old guest cards so the police could more easily enforce the rule that all male callers should carry the cards.

Ju said the action was taken because of the large number of men from neighboring colleges and military bases loitering on the campus. She recommended that Council either abolish guest cards or revert to the old system.



## Drought Creates Crisis

A severe water shortage in the Fredericksburg area caused campus and city officials to consider last week a proposal to delay the opening of the fall session of The College. Although the action was not taken, students would have been requested to cut down on their use of water by one-half had the crisis not been alleviated by a heavy rainfall.

F. Freeman Funk, Fredericksburg's city manager, told the opening session of Leadership Conference Tuesday that there was less rainfall in the Fredericksburg area than in any other part of the state during the summer. When the Rappahannock River, which furnishes the city's water supply, fell to an extremely low level restrictions were imposed on Fredericksburg residents.

Mr. Funk said that the opening of the College each year causes a fifteen per cent increase in Fredericksburg's population and a significant increase in water usage. Campus and city officials were anxious, however, that the college open

on schedule, and it was decided to ask the students to adopt conservation measures. The necessity for the request was removed when inches of rain fell as students began arriving for Leadership Conference.

## Deadlines Set

The Placement Bureau has announced application deadline dates for two examinations open to Mary Washington College seniors.

Seniors who wish to take the Federal Service Entrance Examination to be administered on campus, must file their applications with the Placement Bureau before September 28.

The deadline for application for the Service Representative Examination is October 5. Special arrangements have been made to administer this examination on campus, although it may be taken in Fredericksburg on October 28 and November 30. The Placement Bureau can provide further information concerning the purpose and content of these tests.

The Placement Bureau has also been scheduling job interviews for seniors with representatives from various companies. Interviewing begins on October 7, and there are interviews planned for nearly every day during the remainder of the year.

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# Chancellor Talks on Degrees, Budget to Business Group

From the Free Lance-Star

Mary Washington College's chancellor says he deplors the tendency of business to use possession of a college degree as a hiring requirement — "unless what that degree represents is necessary for what you are hiring him for."

Speaking to a business-oriented audience at an Area Chamber of Commerce luncheon Dr. Grellet C. Simpson said today's affluent society was creating problems for itself by "artificial and arbitrary criteria for elimination.

"Not everybody needs a college education," Simpson said.

"Many ways of earning a living and having a happy existence are not predicted on a college degree."

Simpson got to this point in his talk in discussing the college's annual operating budget, nearly \$3.5 million, of which he said less than 14 per cent comes from state tax funds. The students pay the rest.

While there are some who feel the state should contribute more, Simpson said it was his own phil-

osophy that "beyond a certain point, government should not support that area of education not needed for the basic welfare of the community."

Such an area Simpson further defined as "serving a purpose beyond the training of an individual."

Simpson talked mainly about the Fredericksburg college's cultural and economic value to the community.

Culturally, he said, the college stands not only as a symbol of community attainment, but brings to the community people with a diversity of interest.

Economically, he noted, about 60 per cent of the annual budget is for salaries, "meaning money spent largely in the community."

Furthermore, surveys have indicated that Mary Washington's nearly 2,000 students spend from \$300 to "a great deal more" in Fredericksburg stores during the school year. The tourist business is bolstered, he added, by families of college students who would never have come to Fredericksburg otherwise.

In answer to a question from the audience, Simpson said he expected Mary Washington ultimately to have a post graduate school. But for the present, he said, he was trying to "bring the college into focus . . . in an intensity that would give the college a reputation for excel-



Photo By Thomas Mann

CALM BEFORE THE STORM — Library steps are temporarily deserted as students and the library staff await the rush which will follow the beginning of classes

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## MW History in Brief

- 1908: March 14, an act of Virginia General Assembly establishes Fredericksburg Normal and Industrial School for women, Edwin Russell first president.
- 1909: December 14, ground broken for the first building (Willard Hall).
- 1912: First commencement held; 23 students graduated.
- 1913: Student Government Association formed.
- 1919: President Russell resigned and Dr. Algernon D. Chandler succeeds him.
- 1924: General Assembly renames normal school to Fredericksburg State Teachers College.
- 1927: THE BULLET established
- 1929: Morgan L. Combs becomes president upon the death of Chandler.
- 1938: General Assembly renames Teachers College to Mary Washington College, extending liberal arts program for women in Virginia.
- 1944: February, General Assembly renames college to Mary Washington College of the University of Virginia, culminating efforts of women of Virginia to gain educational opportunities comparable to those provided for men at the Charlottesville campus.
- 1948: Curriculum includes degrees in the liberal arts only, ending the conversion of the college into a Liberal arts college.
- 1955: April, President Combs ends his administration.
- 1956: February, Grellet C. Simpson is inaugurated as the first Chancellor of Mary Washington College of the University of Virginia.
- 1959: Combs Science Hall, Fine Arts Center, Bushnell Hall, Marshal Hall, opened, expanding educational and living facilities.
- 1964: Mary Washington alumna, Willie Lee Nichols Rose ('47), awarded Allan Nevins History award for her book entitled REHEARSAL FOR RECONSTRUCTION.
- 1965: Largest enrollment of new students (725); Russell dormitory opened and student management of that dormitory initiated.

## Dormitory Organizes

"Westmoreland doesn't have all seniors. In this dorm 46 residents are seniors, 28 juniors, 26 sophomores, and 16 students whose class membership we do not yet know. There are no freshmen," Linda Todd, House

President of Westmoreland, explained.

Fonda Davis, Honor Council President, also lives in Westmoreland. In previous years the Honor Council President and Student Government President have lived in Ball.



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## Changes Occur In Orientation

The schedule for Freshman orientation this year includes several changes and additions not present in previous orientation programs for new Mary Washington students.

Freshmen will first meet with the Chairman of the department in which they are majoring and familiarize themselves with requirements for their majors before seeing their faculty advisors to discuss schedules and courses.

Four, instead of the usual six, orientation assemblies will be held. The meeting of interested students and campus workers from religious centers will be held on campus this year instead of the various centers.

For the second year incoming Freshmen are taking the standard Handbook test. To lessen confusion, Honor and Handbook counseling were conducted separately and did not overlap.

Cry the Beloved Country by Alan Paton is the book selected for discussion at the Faculty Fireside.

Freshmen will wear their beanie only 13 days before they doff their caps at the Beanie Pep Rally on Monday, October 3.

"ICA Open House will be later this year to allow them to get orientated in academics before they go to clubs," said Joan McKenna, chairman of Freshman Orientation.

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## Infirmary to House Dormitory Overflow

Between 13 and 17 students started the school year in the infirmary this week when the third floor of Hugh Mercer Infirmary was converted for use as a temporary residence unit.

The students, returning students whose applications for re-admission were received after the March 1 deadline, will live in the infirmary until rooms are available elsewhere on campus.

As the only residents of the infirmary's third floor, the girls will have the use of a sundeck, a kitchenette, and a telephone which was installed especially for them. "Actually its pretty sumptuous," commented Michael Houston, director of admissions.

Girls were assigned to room in the infirmary when space in traditional residents halls became full. Mr. Houston attributed the lack of space to a

number of "contributing situations."

"We didn't until a little while ago know the fate of Framar Annex which housed nine students," he explained. Framar Annex was demolished in August to make room for the new Thomas Jefferson dormitory.

Mr. Houston also cited "the tremendous retention of upper classmen" as another contributing factor. This year 1318 upper classmen returned to Mary Washington College as compared with 1166 residential students retained last year.

In addition to placing students in the infirmary, 20 bunk beds were added in Virginia, and 20 students will live in the Fredericksburg area and commute until space is available in dormitories.

About 20 spaces usually become available in September.

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## Leadership Cont.

- assist students interested in attending particular conferences.)
14. that the Community Concerns Committee be the channel through which an inter-collegiate conference could be held at MWC if the opportunity arises;
  15. that a list of student committees, functions and membership, be distributed to the faculty;
  16. that compiled information on the purpose and implementation of course evaluations be made available by the Academic Affairs Committee;
  17. that the departments be urged to consult further their student majors on matters of curriculum (i. e., required courses, areas of related field, changes in course offering);
  18. that a case for student membership on or student consultation with particular faculty committees be stated and discussed with the appropriate faculty committees;
  19. that the purpose of "The class" (e.g., the Freshman Class) be defined in terms of extra-curricular opportunities and contributions to the spirit and purpose of the college;
  20. that the class legislative representatives keep class members informed of legislative actions, and that they urge individual and class participation in the legislative process;
  21. that a specific time, place and day of the month be designated for meetings of the respective classes;
  22. that the Freshman Class be initiated in the philosophy, purpose and functions of the class organization;
  23. that the Devil-Goat competition be continued;
  24. that the policies regarding class dues be examined;
  25. The Leadership Conference recognizes the importance of the suggestion of Dean Alvey in the keynote address—that the residence halls be made a more integral part of the academic program.

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